Strategic Professional Development for Schools & Districts

Empower your faculty. Engage your students. Transform your school community.

FACING HISTORY & OURSELVES

In a complex educational landscape, Facing History provides the tools to build a school culture where every student thrives. Based on 50 years of research, our practitioner-led approach is academically rigorous, emotionally engaging, and proven to bolster student outcomes.

The Facing History Advantage



Proven Impact: Students are significantly more likely to report that their Facing History class holds their interest, increases reading engagement, and motivates learning.



Educator Approved: Tens of thousands of educators recommend our professional learning offerings



Expert Led: Programs are designed and led by experienced former school leaders and teachers.



Flexible Delivery: We accommodate your schedule and pace with 90-minute, 3-hour, or full-day intensives, delivered in-person or virtually.

Core Offerings for School & District Teams

SCHOOL CULTURE & CLIMATE

These sessions are designed to strengthen school culture and staff morale. They are appropriate for all staff, regardless of subject or grade level. Choose from:

- **Building Community for Connection and Learning:** Explore strategies to prioritize student's social-emotional needs and build strong, supportive classroom relationships.
- **Fostering Civil Discourse:** Gain tools to lead productive conversations about current events, controversial issues, and polarizing topics inside and out of the classroom community.
- **Enhancing Staff Cohesion with Facing History Strategies:** Align your team through a common vocabulary and tools designed to build a resilient professional community.
- **Transformational Education for All Students (TEAS):** Learn to foster classrooms that affirm student identities and equip them with critical thinking and civic skills.

"Facing History professional development is **solutions-oriented.** Staff come away able to think through how you might **improve outcomes for kids."**

-Emily Feltes, Principal

ESSENTIAL STRATEGIES FOR STUDENT ENGAGEMENT

Focused learning to help educators develop core competencies in empathy, reflection, and media literacy.

- **Reading, Writing, Listening & Speaking | Student-Centered Instructional Strategies:** Master adaptable strategies that nurture individual learning styles and spark emotional engagement.
- **Media Literacy for Critical Thinking and Democracy:** Help students analyze media for accuracy and manipulation and understand the link between literacy and a healthy democracy.
- **Brave Classrooms: Taking on Antisemitism in Schools:** Support teachers in exploring the roots of antisemitism and empowering students to identify and respond to it today.
- **Community Matters:** Facing History's Approach to Advisory: Facilitate a successful advisory program that promotes a sense of community and belonging for every student.

Compared to their peers, Facing History students are **significantly more likely** to report that their Facing History class

- holds their attention,
- increases their interest in reading, and
- motivates them to learn.

CURRICULUM-BASED EXCELLENCE

Standards-aligned, subject-specific professional development that integrates seamlessly into ELA, social studies, civics, and history courses. Choose from.

- **Facing History's Approach to ELA:** Implement modular collections, robust unit planning guides, and responsive text-selection practices to explore identity and agency within secondary ELA instruction.
- **Facing History's Approach to Teaching US History:** Use our US History Curriculum Collection to investigate the essential question, "What do democracy and freedom mean in US history and in our society today? Flexible modules supplement existing curricula.
- **Facing History's Approach to Civics:** Prepare students for informed civic participation in a complex and polarized landscape while introducing new materials to help educators fulfill civic seal or other civic education requirements.
- **Facing History's Approach to Holocaust or Genocide Mandates:** Meet state mandates using primary source materials, in-depth units, and short documentaries to examine the history of violence and prompt student reflection.
- **Facing History's Approach to Asian American and Pacific Islander History and AAPI Mandates:** Use C3-aligned inquiries on Japanese American Incarceration, the Angel Island Immigration Station, and the Delano Grape Strike & Boycott to fulfill district or state mandates.

Ready to transform your school culture?

To learn more about pricing and package options, get in touch with our team: **info.facinghistory.org/partnership-interest**

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